The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*   2014-15

1. Details of the Institution

1.1 Name of the Institution   Lalit Narayan Mithila University

 1.2 Address Line 1   Kameshwaranagar

Address Line 2   Darbhanga

City/Town   Darbhanga

State   Bihar

Pin Code   846004

Institution e-mail address   registrar@lnmu.ac.in

Contact Nos.   06272 - 222428

Name of the Head of the Institution: Professor Saket Kushwaha

 Tel. No. with STD Code: 06272 - 222463

Mobile:

09554863462

Name of the IQAC Co-ordinator:

Dr. K.K. Sahu

Mobile:

09431281324

IQAC e-mail address:

do@lnmu.ac.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

N.A.

OR

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

N.A.

1.5 Website address:

www.lnmu.ac.in

Web-link of the AQAR: https://lnmu.ac.in/naac.php

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	-	2005	2010
2	2nd Cycle	B	2.46	2015	2020
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   08-04-2006

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

This is being the first AQAR of L.N. Mithila University after Assessment of 2nd Cycle

1.9 Institutional Status

| University | State | √ | Central | ☐ | Deemed | ☐ | Private | ☐ |

Affiliated College   Yes ☐   No √

Constituent College   Yes ☐   No √

Autonomous college of UGC   Yes ☐   No √

Regulatory Agency approved Institution   Yes ☐   No √

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education √   Men ☐   Women ☐

                       Urban √   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid √   UGC 2(f) √   UGC 12B √

                    Grant-in-aid + Self Financing √   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts √   Science √   Commerce √   Law √   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering √   Health Science √   Management √

Others (Specify)   .

1.11 Name of the Affiliating University *(for the Colleges)*   N.A.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes	√	Any other (*Specify*)	
UGC-COP Programmes			

2. IQAC Composition and Activities

2.1 No. of Teachers   9

2.2 No. of Administrative/Technical staff   5

2.3 No. of students   1

2.4 No. of Management representatives   5

2.5 No. of Alumni   1

2.6 No. of any other stakeholder and

   community representatives   2

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts   1

2.9 Total No. of members   16

2.10 No. of IQAC meetings held

                                                    4

Yes ☐ No ☐

2.11 No. of meetings with various stakeholders: No.   Nil   Faculty   12

    Non-Teaching Staff Students ☐   Alumni ☐   Others ☐

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☞

    If yes, mention the amount   -

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. [-] International [-] National [-] State [-] Institution Level [-]

   (ii) Themes   [-]

2.14 Significant Activities and contributions made by IQAC

> a. Time frame short term and long term planning was made to execute recommendations made by NAAC Peer Team.
> b. Three meetings were held during this year.
> c. Works started as per planning

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards

quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
As per recommendations of NAAC Peer Team and other emergent issues following short term and long term plan of action was prepared: a. Improve Teaching- Learning Process b. Use of ICT c. Computerisation of Admission and Examination d. Updation of Library and extension of working hours e. Strengthen Placement Cell f. NET Coaching g. Coaching for competitive Examinations h. Hostels were provided modern amenities i. Clean and Green campus initiatives were taken involving NSS j. Steps were taken to update syllabus till CBCS system proposal considered by the Raj Bhawan k. Departments were directed to evolve some more Job oriented courses feasible here.	1. DPR to construct separate buildings for Psychology & Geography was sent to RUSA. 2. To make teaching-learning interactive, co-curricular and extra-curricular activities were included in the departmental routine. 3. Steps were taken to make projector, screen and computer operative. 4. DPR of online admission at the UG and the P.G. level was prepared. 5. Steps were taken to streamline the NET and other coaching. 6. University departments and colleges started making proposals to start some job-oriented courses.

2.16 Whether the AQAR was placed in statutory body [ ] [ ]

Management [ ] Syndicate [ ] Any other body [ ]

Provide the details of the action taken [ ]

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	22	0	Nil	1
D.Lit.	22	0	Nil	Nil
PG	22	0	Nil	1
UG	1	0	Nil	1
PG Diploma	1	0	Nil	
Advanced Diploma				
Diploma				
Certificate	4	4	4	3
Others	1		1	Nil
Total	72			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
  (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	26
Trimester	
Annual	4

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☐
  (On all aspects)

  Mode of feedback : Online ☐ Manual ☐ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

P G Syllabi updated

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Under process to establish a Centre of Advance Research in Nano-science.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
78	4	33	41	0

2.2 No. of permanent faculty with Ph.D. 73

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	6		3		3	-	-		

2.4 No. of Guest and Visiting faculty and Temporary faculty 7   0   7

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	8	36	24
Presented papers	8	35	24
Resource Persons	4	6	12

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> ICT was made functional in phased manner.
> Offline feedback from students were taken
> Curriculum planning for whole year was prepared at the start of new academic session

2.7 Total No. of actual teaching days
during this academic year   225 days

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online
Multiple Choice Questions)

- OMR introduced in the P.G. admission test.
- Introduction of Bar coding in the answer sheet.
- Provision of online result sheet and mark sheet
- Provision of Barcoding in the answer sheet

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development   24   48   24

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students: 75%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of Students appeared	Division				
		Distinction %	I%	II %	III %	Pass %
PG	785	4	58	20	Nil	82
Ph.D.	43					100
Certificate	36					
D. Lit.	01					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning
processes :

IQAC invites Controller of Examination, DSW etc. its meeting. They are
requested to apprise with process and difficulty is being they faced. IQAC
suggest and apprised them with the decision made by IQAC about reformation
in admission and examination to be implement at their end.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	3
Staff training conducted by the university	88 Staff got training on CBCS Courses in UG
Staff training conducted by other institutions	6
Summer / Winter schools, Workshops, etc.	2
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	37	7	5	8
Technical Staff	11	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> 36 Seminars organised by all departments 2 International Seminars

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		One		One
Outlay in Rs. Lakhs		8.78		

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		One		
Outlay in Rs. Lakhs		0.62		

3.4   Details on research publications

	International	National	Others
Peer Review Journals	5	30	0
Non-Peer Review Journals	0	10	8
e-Journals	0	0	0
Conference proceedings	0	0	4

3.5 Details on Impact factor of publications:

Range 1-3   Average 1.3   h-index -   Nos. in SCOPUS -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2012	UGC	8,78,300	8,78,300
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Total				

3.7 No. of books published   i) With ISBN No. [5] Chapters in Edited Books [10]

ii) Without ISBN No. [0]

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

Nil   INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy [Nil]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	5	3	6	-
Sponsoring agencies	-UGC -Sulabh International Npl.	UGC -EGCe, Kolkata Sangeet Natya Academy, Malor………., New Delhi			

3.12 No. of faculty served as experts, chairpersons or resource persons [35]

3.13 No. of collaborations   International [01] National [5] Any other [0]

3.14 No. of linkages created during this year [09]

3.15 Total budget for research for current year in lakhs :

From Funding agency [UGC]   From Management of University/College [1 Lakh]

Total [30 Lakh – 5 yr. Plan]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
12	01	4	0	7	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides   75
and students registered under them   162

3.19 No. of Ph.D. awarded by faculty from the Institution   67

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   23   SRF   4   Project Fellows   1   Any other   5

3.21 No. of students Participated in NSS events:

University level   450   State level   20

National level   11   International level   0

3.22 No. of students participated in NCC events:

University level   [   ]   State level   [   ]

National level   [   ]   International level   [   ]

3.23 No. of Awards won in NSS:

University level   64   State level   [   ]

National level   [   ]   International level   [   ]

3.24 No. of Awards won in NCC:

University level   [   ]   State level   [   ]

National level   [   ]   International level   [   ]

3.25 No. of Extension activities organized

University forum [   ]   College forum [   ]

NCC [04]   NSS [08]   Any other [   ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS organised Clean Campus Green Campus Initiative
Department of Music organised several cultural

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	201 Area			
Class rooms	60			
Laboratories	30			
Seminar Halls	5			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

50% Completed

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13793					
Reference Books	10000					
e-Books						
Journals	14660					
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	>550	3	<150	-	-	<30	300	-
Added	15 Approx							
Total	515		<150	-	-	<30		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Working on the proposal of having a Data Centre..
- Teachers are encouraged to use ICT..

4.6 Amount spent on maintenance in lakhs :

i) ICT   15 Lakh

ii) Campus Infrastructure and facilities

iii) Equipments   10 Lakh

iv) Others   -

Total :   25 Lakh

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has taken initiative to include one student in the IQAC meeting.

IQAC promotes to strengthen Student Support Services.

5.2 Efforts made by the institution for tracking the progression

During HOD and Principal meeting, admission, classes, examination and results are reviewed. The mechanisms are evolved to ease out bottleneck.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others

  (b) No. of students outside the state

0

  (c) No. of international students

0

Men
No	%

Women
No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
702	131	118	344	7	1302						

    Demand ratio 1250 : 1100   Dropout %   1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Coaching for competitive examination and also for NET was started.

  No. of students beneficiaries

Approx. 250 students

5.5 No. of students qualified in these examinations

NET | 10 | SET/SLET | | GATE | 0 | CAT

IAS/IPS etc | 0 | State PSC | | UPSC | | Others | 17 |

5.6 Details of student counselling and career guidance

> Dept. of Psychology started counselling programme. Counselling and Guidance Cell became functional.

  No. of students benefitted

Approx. 250

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	225	45	

5.8 Details of gender sensitization programmes

Gender Sensitisation Cell was reformed. Emphasis was made upon monitoring of gender discrimination in any form not occurred: be it related to students or to our employees.

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level   248   National level   117   International level   1

No. of students participated in cultural events

State/ University level   60   National level   23   International level   0

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [ ]   National level [ ]   International level [ ]

Cultural: State/ University level [ ]   National level [ ]   International level [ ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	Free education for all SC/ST & Girls	
Financial support from other sources	19 (UGC Fellow)	
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level ☐   National level ☐   International level ☐

Exhibition: State/ University level ☐   National level ☐   International level ☐

5.12   No. of social initiatives undertaken by the students ☐

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Mission :** Updation of curriculum More Job Oriented Course Focus on Add on courses.
> **Vision :** Focus on Quality Education and Employability

6.2 Does the Institution has a management Information System

> Under Proposal

6.3 Quality improvement strategies adopted by the institution for each of the following:

    6.3.1   Curriculum Development

> Proposal on Add on courses like Women Studies,
> Mithila Folk Music, and Sikki Art is executing

    6.3.2   Teaching and Learning

> Emphasis on Use of ICT Adhering to Academic Calendar
> Database preparation of student profile started

    6.3.3   Examination and Evaluation

> Bar coding in answer sheet Online result publication
> introduced Computerised result

    6.3.4   Research and Development

> Proposal of Nano Science received.

6.3.5 Library, ICT and physical infrastructure / instrumentation

> Purchase process started from RUSA fund

6.3.6 Human Resource Management

> Computer installed in the office. Data is preparing and stored for future reference

6.3.7 Faculty and Staff recruitment

> It is not under purview of the University.
> Meantime, employees are hired from outsource agency

6.3.8 Industry Interaction / Collaboration

> To strengthened collaboration with RICE University, USA with Nanotechnology research exchange programme

6.3.9 Admission of Students

> On line Admission in UG and PG

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes [ ]   No [No]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	N		N	
Administrative	N		N	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [   ]   No [√]

For PG Programmes   Yes [√]   No [   ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Automation in admission started
- Online Result publication started
- Provision of photocopy of examined answer book to the students is in practice

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Status of Autonomy is given by State Govt. and the UGC. This is not under the jurisdiction of the University. In spite of that University is in favour of autonomy be given to the colleges. Certain autonomy has been given to the Colleges for their academic and infrastructural development by the University.

6.11 Activities and support from the Alumni Association

The Alumni Association has already been established. Efforts are made to get intellectual, financial and other support for enrichment of the university.

6.12 Activities and support from the Parent – Teacher Association

At the departmental level, parents are invited and seek their advice for academic betterment. They are always welcomed by our faculty members with due regards

6.13 Development programmes for support staff

Non-teaching staffs, as the backbone of our system, are given training whenever new rules and regulations have to be implemented. Recently, staffs working in the finance section have been sent Local IT office to

6.14 Initiatives taken by the institution to make the campus eco-friendly

NSS with the help of the Department of Forest successfully started afforestation drive. The greenery of the entire is a step toward this drive. Several programmes by the NSS during this year has organised to aware local citizens also.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Solid waste management and water harvesting are two such areas where university has taken special initiatives. It has not only make this campus clean, but the water level of the campus has been rises up. Now University campus has become a tourist spot. School students are coming in the campus for their trip. As a result, attraction to be admitted in this campus has remarkably been increased.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Promotion of Research Culture and ICT enabled teaching were the main focus on teaching-learning aspect and Research aspects. On co-curricular activities, Sports and cultural programme has been given the priority. At the end of session, almost all departments organised seminar, workshop and conferences to sensitize our scholars and PG students. The ICT became functional. The number of participants in sports activities particularly in our colleges remarkably increased. Youth festival at college levels and thereafter at the university level successfully organised.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Two best practices Add on Course like Spoken Tutorials Tobacco free/Polythene free campus

7.4 Contribution to environmental awareness / protection

> One park with all amenities for children and adult nearby Manokamna Temple has been constructed. One more park is under construction. Beautification of Ponds

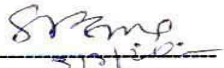7.5 Whether environmental audit was conducted?   Yes [   ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> After NAAC accreditation in the 2nd cycle, various IQAC meeting were held and in accordance to that activities of the university are going on.

8. **Plans of institution for next year**

1. Improve teaching-learning process through use of ICT
2. Computerization of examination and administration at university level
3. Enhance library timings for effective use and addition of latest books and journal
4. Improve lab and research facilities in some departments
5. Adequate and spacious class rooms to be made available to all social science and humanities departments

Name---- *Shishu Kumar Verma*   Name---- PROF. S.K SINGH

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Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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