

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-16

I. Details of the Institution

1.1 Name of the Institution

Lalit Narayan Mithila University,

1.2 Address Line 1

Kameshwaranagar

Address Line 2

Darbhanga

City/Town

Darbhanga

State

Bihar

Pin Code

846004

Institution e-mail address

registrar@lnmu.ac.in

Contact Nos.

06272 - 222428

Name of the Head of the Institution:

Professor Saket Kushwaha

Tel. No. with STD Code:

06272 - 222463

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	-	2005	2010
2	2 nd Cycle	B	2.46	2015	2020
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

This is being the first AQAR of L.N. Mithila University after Assessment of 2nd Cycle

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

N.A.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Nil Faculty 12

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Four meetings were held during this year. All Recommendations were executed by the University

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>As per recommendation of NAAC peer team :</p> <ol style="list-style-type: none"> 1. Improve teaching-learning process through use of ICT 2. Computerization of examination and administration at university level 3. Enhance library timings for effective use and addition of latest books and journal 4. Strengthen placement and career counselling cells and conduct NET and other coaching classes for better employability 	<ol style="list-style-type: none"> 1. Wi-fi campus is being implemented 2. From the Academic session 2016-17, online admission both in UG and PG started with centralise database. 3. Is being implemented 4. UGC sponsored Remedial coaching for SC/ST and minorities is running.

<p>5. Improvement of hostel facilities and increased access to students including separate hostel for research scholars</p> <p>6. Curriculum to be periodically updated to include emerging thrust areas in concerned disciplines</p> <p>7. Improve lab and research facilities in some departments</p> <p>8. Adequate and spacious class rooms to be made available to all social science and humanities departments</p> <p>9. University to consider introduction of CBCS at UG and PG level</p> <p>10. Academic calendar be strictly adhered to including timely announcement of results</p> <p>11. Formal Alumni association be formed at the earliest</p> <p>12. Skill development course such as Siki Art, Mahdubani Art, Hotel Managemet and Tourism and Agri-Business to be initiated.</p>	<p>5. Under RUSA fund construction of new Hostel for Research Scholars started.</p> <p>6. New ad-on Certificate courses – Women’s studies in the Department of Home Science, Human Consciousness and Yogic Science in the department of Philosophy started and Centre for Advance Research in Nano-science and Technology (CARNT) in the PG department of Chemistry is in advance stage of setup.</p> <p>7. Rs 5000/- as a seed money for each Teacher in PG department has been made available for research</p> <p>8. Construction of new separate block for sufficient class rooms and labs under RUSA fund started.</p> <p>9. L.N. Mithila University has done entire process of implementation of CBCS in UG and PG, Chancellor’s Consent is awaited.</p> <p>10. Implementation of computerised examination system in L.N. Mithila university would catch the timely announcement of result from the current session.</p> <p>11. Bye-laws of Alumni association prepared.</p> <p>12. New Certificate courses – Mithila Painting, Mithila Folk Music and Journalism started and certificate course in Acting, Musicology, Instrumental Music, Film Music and Media Education proposed.</p>
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* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	22	0	Nil	1
D.Lit.	22	0	Nil	Nil
PG	22	0	Nil	1
UG	1	0	Nil	1
PG Diploma	1	0	Nil	
Advanced Diploma				
Diploma				
Certificate	4	4	4	3
Others	1		1	Nil
Total	72			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	26
Trimester	
Annual	4

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

P G Syllabi updated

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Centre of Advance Research in Nano-science and Technology introduced.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
78	4	33	41	0

2.2 No. of permanent faculty with Ph.D.

73

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	6		3		3	-	-		

2.4 No. of Guest and Visiting faculty and Temporary faculty

7

0

7

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	6	43	20
Presented papers	13	40	6
Resource Persons	6	19	23

2.6 Innovative processes adopted by the institution in Teaching and Learning:

-Teaching with the help of Educational Cassettes and use of smart class started in the Deptt. of Biotechnology & History.
 -We do have Curriculum updated for Interdisciplinary areas & also feedback from students and Alumina from other universities and also we refer other University curriculum pattern.
 -Faculty takes initiative in curriculum development process from time to time by updating curriculum.
 -Specially Music & Dramatics Department Organised various programmes during the July 2015 to June 2016.

2.7 Total No. of actual teaching days during this academic year

220 (Approx.)

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online Entrance test through Multiple Choice Question started in PG. Bar-coding started. Photocopy of Answer book through RTI in practice

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

35

22

21

2.10 Average percentage of attendance of students

74.7%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
PG	769	3	63	22	Nil	85%
Ph.D.	48	-	-	-	-	100%
UG						
Certificate	36	-	-	-	-	
D. Lit.	2	-	-	-	-	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	3
Staff training conducted by the university	88 Staff got training on CBCS Courses in UG
Staff training conducted by other institutions	6
Summer / Winter schools, Workshops, etc.	2
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	37	7	5	8
Technical Staff	11	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

33 Seminars/Workshops were organised in different PG Departments, out of these 3 were International Seminars.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		One		One
Outlay in Rs. Lakhs		8.78		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		One		
Outlay in Rs. Lakhs		0.62		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	3	32	0
Non-Peer Review Journals	0	8	5
e-Journals	0	0	0
Conference proceedings	0	13	2

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2012	UGC	8,78,300	8,78,300
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)	2016	LNMU for making documentary film	40,000	40,000
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 Nil INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	One	8	2	4	-
Sponsoring agencies	-UGC -Sulabh International Npl.	UGC -EGCe, Kolkata Sangeet Natya Academy, Malor....., New Delhi			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
11	01	9	-	01	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

58

144

3.19 No. of Ph.D. awarded by faculty from the Institution

77

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 23 SRF 4 Project Fellows 1 Any other 5

3.21 No. of students Participated in NSS events:

University level 425 State level 28

National level 13 International level 0

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level 65 State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level 2 International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

In the P.G. Deptt. of Music & Dramatics

- We do have Curriculum updated for Interdisciplinary areas & also feedback from students and Alumina from other universities and also we refer other University curriculum pattern.
- Faculty takes initiative in curriculum development process from time to time by updating curriculum.
- Specially Music & Dramatics Department Organised various programmes during the July 2015 to June 2016.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	201 Area			
Class rooms	60			
Laboratories	30			
Seminar Halls	5			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

70% Completed

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13793					
Reference Books	10000					
e-Books						
Journals	14660					
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	>550	3	<150	-	-	<30	300	-
Added	15 Approx							
Total	515		<150	-	-	<30		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

-Online admission in post-Graduation has been started.
-Online P.G. Entrance test started.
-New Data-Center is being established.

4.6 Amount spent on maintenance in lakhs :

i) ICT	20 Lakh
ii) Campus Infrastructure and facilities	
iii) Equipments	100 Lakh
iv) Others	-
Total :	120 Lakh

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

New students hostels under RUSA Fund
Student amenities in Hostel increased.

5.2 Efforts made by the institution for tracking the progression

All efforts were made to introduce CBCS in UG. The Syllabi of all subjects were prepared and all academics bodies of the University have approved the syllabi. Consent from Hon'ble Chancellor is awaited.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
702	131	118	344	7	1302						

Demand ratio 1250 : 1100 Dropout % 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Equal Opportunity Cell, Coaching for NET, Coaching for Entry into Services & Remedial Coaching.

No. of students beneficiaries

More than 200 Students

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Equal Opportunity Cell, Coaching for NET, Coaching for Entry into Services & Remedial Coaching.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	200	35	

5.8 Details of gender sensitization programmes

Gender Sensitization Cell is active.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	Free education for all SC/ST & Girls	
Financial support from other sources	19 (UGC Fellow)	
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission : To inculcate moral values and citizenship behavior in students and to provide quality education for better employability and understanding of global world in curriculum design.
Vision : To incorporate new ideas and understandings from different stakeholders and experts of the institutions/organizations of national repute.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Ad-on certificate course in Women's Studies, Human Consciousness and Yogic Science, Mithila Folk Music, Mithila Painting, Journalism

6.3.2 Teaching and Learning

Transparency in admission maintained through online admission in degree – I and PG Department

Students profile (database) introduced in online admission procedure.

Academic Calendar maintained

Use of ICT in teaching

6.3.3 Examination and Evaluation

Automation in admission started

Online Result publication started

Provision of photocopy of examined answer book to the students is in practice

6.3.4 Research and Development

A new branch of Science – Nanoscience and Technology to be established

6.3.5 Library, ICT and physical infrastructure / instrumentation

e-resource centre under RUSA fund

6.3.6 Human Resource Management

Database of employee to be developed

6.3.7 Faculty and Staff recruitment

Based upon the State Govt.

6.3.8 Industry Interaction / Collaboration

To strengthened collaboration with RICE University, USA with Nanotechnology research exchange programme

6.3.9 Admission of Students

On line Admission in UG and PG

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	N		N	
Administrative	N		N	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Automation in admission started
- Online Result publication started
- Provision of photocopy of examined answer book to the students is in practice

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

As per recommendation of NAAC Peer Team, the university is taking all efforts in favour of making the institution as an autonomous body.

6.11 Activities and support from the Alumni Association

Two meetings of Alumni Association held.
Registration of Alumni Association is in process. Bye-laws of association has been drafted.

6.12 Activities and support from the Parent – Teacher Association

All PG Departments are regularly taking care of Parent-Teacher meeting.

6.13 Development programmes for support staff

Non-teaching staff promoted after internal assessment examination

6.14 Initiatives taken by the institution to make the campus eco-friendly

Several programme on Swacch Bharat and Swacch Bihar programmes organised.
Hon'ble VC have been awarded Gold Medal by Sulabh International.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Centre of Advanced Research in Nanotechnology and science (CARNT) introduced in PG Department of Chemistry

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Cleanliness and ambience environment created throughout the campus

Seminars were organised in PG Departments

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

UGC sponsored programme on Geriatric Care has now become a regular course as a separate institute of Gerontology and Geriatric Care Studies.

Ad-on certificate course in Women's Studies, Human Consciousness and Yogic Science, Mithila Folk Music, Mithila Painting, Journalism

7.4 Contribution to environmental awareness / protection

A new park in the campus began functioning

Clean campus with well maintained garden throughout 201 acres of campus became an attraction of the university.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

After NAAC accreditation in the 2nd cycle, various IQAC meeting were held and in accordance to that activities of the university are going on.

8. Plans of institution for next year

1. To upgrade centre of advance research in Nanoscience and Technology (CARNT) as a full-fledged institution.
2. To introduce Diploma courses in Women's Studies, Human Consciousness and Yogic Science, Mithila Folk Music, Mithila Painting, Journalism
3. To make the examination system fully automated

Name Dr. K. K. Sahu

Name Prof. S. Kulkarni

K. K. Sahu
27/10/16

Signature of the Coordinator, IQAC

S. Kulkarni
27/10/16

Signature of the Chairperson, IQAC

Abbreviations used:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
