

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	Lalit Narayan Mithila University
1.2 Address Line 1	Kameshwaranagar
Address Line 2	
City/Town	Darbhanga
State	Bihar
Pin Code	846004
Institution e-mail address	registrar@lnmu.ac.in
Contact Nos.	06272 - 222428
Name of the Head of the Institution:	Professor Surendra Kumar Singh
Tel. No. with STD Code:	06272 - 222463
Mobile:	+91 94153 36708

Name of the IQAC Co-ordinator:

Professor Ratan Kumar Choudhary

Mobile:

+91 94310 50670

IQAC e-mail address:

iqaclnmu@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

BRUNGN10120/2014

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/08/A&A/15.2

1.5 Website address:

www.lnmu.ac.in

Web-link of the AQAR:

Inmuacin.in/studentnotice/Administration%20related%20pdf/AQAR%202016-17.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	NA	2005	2010
2	2 <sup>nd</sup> Cycle	B	2.46	2015	2020
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

08.04.2006

1.8 AQAR for the year (for example 2015-16)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2015-16 submitted to NAAC on 10.01.2017

This is the second AQAR of L. N. Mithila University after assessment of 2<sup>nd</sup> cycle.

#### 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

#### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Faculty of Fine Arts, Institute of Library and Information Science, Faculty of Social Sciences

#### 1.12 Name of the Affiliating University (for the Colleges)

Not Applicable

#### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

No

Autonomy by State/Central Govt. / University

X

University with Potential for Excellence	<input type="text" value="X"/>	UGC-CPE	<input type="text" value="X"/>
DST Star Scheme	<input type="text" value="X"/>	UGC-CE	<input type="text" value="X"/>
UGC-Special Assistance Programme	<input type="text" value="✓"/>	DST-FIST	<input type="text" value="X"/>
UGC-Innovative PG programmes	<input type="text" value="✓"/>	Any other ( <i>Specify</i> )	<input type="text" value="X"/>
UGC-COP Programmes	<input type="text" value="X"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="06"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="22"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="06"/> Faculty <input type="text" value="02"/>
Non-Teaching Staff	<input type="text" value="02"/>
Students	<input type="text" value="02"/>
Alumni	<input type="text" value="02"/>
Others	<input type="text"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="N.A."/>

## 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

A seminar was organized on “**NAAC Accreditation and Re-accreditation**” sponsored by NAAC.

## 2.14 Significant Activities and contributions made by IQAC

- ✓ The IQAC facilitating academic excellence in the Institution.
- ✓ To work on strategies and ensure the implementation of objectives to build the institution that will stand as a beacon of light in the field of learning.
- ✓ IQAC ushering in continuous improvement of the institution by working out intervention strategies to enhance quality.
- ✓ Meetings at regular intervals have been held with Head of the departments and decisions taken communicated to the department concerned for implementation.
- ✓ Steering Committee meetings have also been held to monitor the compliance of the decisions taken by the IQAC.
- ✓ IQAC inspiring the faculty members for quality based research, to apply for Major, Minor Research Projects and Publication of Papers, books.

## 2.15 Plan of Action by IQAC/Outcome

The IQAC always exercising the felicitation of Academic Excellence in the department. The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
As per recommendation of NAAC peer team :	
1. Making of plans for 05 years to place University at its new height in its Golden Jubilee year in 2022.	1. Plan of Actions of the different Academic & Administrative units have been formulated & its integration for effective execution is very much in process.
2. Strengthening and maintaining the academic enhancement process of the Academic Units.	2. Executed several academic programs and events including seminars, workshops, and symposium on emerging issues of natural as well as social sciences.
3. Enrichment of Libraries particularly central library and its IT Operation and global connection using Govt. of India and other networks.	3. Implementation is going on by passing the ways for INFLIBNET connectivity and subscription of e-books, e-journals and automation of the books etc. available in the lab.

4. In view of the significance of WIT, an engineering lust for women, planned for its academic and allied infra-based upliftment.	4. Signed MoU with IIT Mumbai to facilitate modern teaching and practical training to the students of B. Tech. & MCA courses.
5. Making functional Career & Counselling Cell & Placement Cell to assist students at the juncture of training & employment.	5. Made functional the two cells to accomplish its defined objectives in short-run as well as long-run. Altogether 4387 students got employment through Placement Cell.
6. Enhancement and improvement of basic amenities to students and Researchers.	6. Using funds received under RUSA and other grants – new constructions have been started besides there is a proposal to start coffee camp. New equipments worth Rs. 1.7 Crore have also been provided to the departments. A big Examination Hall has also been constructed.
7. Time bound execution of CBCS at UG and PG level.	7. So far as the CBCS at Postgraduate level is concerned, the Hon'ble Chancellor's ascent is awaited. The University has given its consent. The University has also framed the curriculum and regulations for the enforcement of CBCS system at the Undergraduate level.
8. Plans to work on the issues recommended by the NAAC Peer Team in its last visit in 2015 such as formation of Alumni Association, Introduction of Skill Development courses etc.	8. Alumni Association has been made functional and process started to get registered the Alumni by making Bye Laws and other formalities. Also university has proceeded to launch new courses. The teaching in Madhubani Painting and Sikki Arts have been started.
9. Enrichment of Research amenities/facilities to tone-up research culture.	9. Departmental Laboratories and other Research sites have been improved for research activities of Students, Researchers and Faculty Members. A centralised Research Centre is under construction.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body  IQAC

Provide the details of the action taken

The AQAR was placed in Steering Committee of the IQAC and then in the IQAC meeting dated 13.01.2018 but some modifications suggested by the members. The IQAC in its meeting dated 11.05.2018 considered the modifications suggested in the earlier meeting and accordingly approved in meeting dated 05.06.2018

## I. Curricular Aspects

### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	24	00	00	00
D.Litt.	24	00	00	00
PG	*33	11	10	09
UG	09	00	09	09
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	06	05	06	00
Others	00	00	00	00
<b>Total</b>	<b>96</b>	<b>16</b>	<b>25</b>	<b>18</b>
Interdisciplinary				
Innovative				

\* Regular + Distance

### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

CBCS in Postgraduate curriculum is in process of implementation.

### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	24
Trimester	00
Annual	15

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure  
Process under consideration

### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Need-based amendment and upgradation of Master Degree Programmes in the light of emerging dimensions and contents of the subjects has been made. The curriculums in some courses have been upgraded in tune with the emerging national and global trends and relevant to the local needs.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- Centre of Advance Research in Nano Science and Technology introduced.
- Institute of Foreign Language established.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	112	20	42	50	08

2.2 No. of permanent faculty with Ph.D. 101

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	00	19	00	09	00	03	00	00	00	31

2.4 No. of Guest and Visiting faculty and Temporary faculty 34 06 15

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	27	82	46
Presented papers	18	97	34
Resource Persons	04	36	30

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teaching with the help of Educational Cassettes and use of smart class started in the Department of Bio-technology & History.
- Use of ICT has increased in the teaching learning process.
- Computers with internet facility have been provided to all the departments.
- Self study component has been incorporated in all the courses.
- Special classes are run to improve the communication skills of the students.
- Continuous Internal Assessment (CIA) is done through assignments, symposia and seminars, along with mid-semester evaluation.
- Faculty members are constantly encouraged by IQAC to use innovative teaching methods.
  - ✚ By use of ICT
  - ✚ By OHP.
  - ✚ By PowerPoint Presentation.
- IQAC adopts effective teaching-learning through interactive instructional techniques, continuous professional development of the faculty and by evaluating the performance of teachers and students.
  - a. Academic Calendar is maintained by the University.
  - b. The gap between students of rural and urban backgrounds is being bridged through tutorial and remedial classes by the departments concerned.
  - c. Quiz, Seminars, Workshops, Essay and Speech competitions are regularly arranged by the departments.



2.7 Total No. of actual teaching days 192  
during this academic year

Online Entrance Test through Multiple Choice Question started in PG. Bar-coding started. Photocopy of Answer book through RTI in practice. Bar coding and Hall mark in Certificates started upto UG & PG level Certificates

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

51	18	39
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2.10 Average percentage of attendance of students 77.6%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
PG	7107	1% Approx.	77% Approx	14% Approx	3% Approx	95% Approx
UG	-	-	-	-	-	-
Certificate Course	180	-	75% Approx	-	-	75%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- ✓ It arranges periodic assessment and accreditation of institutions of higher education or units thereof, or specific programmes of projects.
- ✓ It stimulates the academic environment of promotion of quality of teaching-learning and research in campus.
- ✓ It encourages self-evaluation, accountability, autonomy and innovations.
- ✓ It motivated for quality-related research studies, consultancy and training programmes.
- ✓ Promoting collaboration with other stakeholders for quality evaluation, promotion and sustenance.
- ✓ It Promotes faculty to provide consultancy services.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programme	12

HRD programmes	03
Orientation programmes	156
Faculty exchange programme	27
Staff training conducted by the university	162
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	09
Others	00

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>29</b>	<b>21</b>	<b>01</b>	<b>09</b>
Technical Staff	<b>30</b>	<b>08</b>	<b>00</b>	<b>04</b>

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ✓ The University has qualified and competent teachers to handle all the courses for all departments, but the IQAC takes every step to further improve the quality of teachers by motivation and support for doing quality research, produce Ph.D., publish research papers in Journals having high impact factor and to send proposals for minor and major research projects.
- ✓ The faculty members are recognized research supervisors. The pass out students of Pre Registration Test (PRT) for enrolment in Ph.D. course conducted by the University.
- ✓ The IQAC ensures efficient and progressive performance with regard to serving the community through extension, a social responsibility. Social services done our NSS units.
- ✓ Sensitizing pusous interested in research to apply major/minor research projects.
- ✓ Sensitizing & promoting research climate in the institution by enhancing in the number of Research Journal, Books (Modern & Ancient both) and best available instrument & Music & Equipments.
- ✓ Being in ODL mode, IQAC has been conducting programmes for:
  1. Syllabus improvement
  2. Gender Sensitisation through GRC
  3. Strengthening Examination process through Coded I-cards for Evaluators.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	00	00	04
Outlay in Rs. Lakhs	18.783			51.30

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	03	01	04
Outlay in Rs. Lakhs	2.50	2.30	2.10	4.50

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	23	62	13
Non-Peer Review Journals	06	52	11
e-Journals	04	00	00
Conference proceedings	11	23	02

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects	01			
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>	02	Urdu Academy, Bihar, Patna		
Any other(Specify)				
Total	03			

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
3.11 No. of conferences	04	16	00	08	00
organized by the Institution	UGC, New Delhi	UGC, MAG & Self Finance		UGC-DEB	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency	81.483	From Management of University/College	
Total	81.483		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
<b>11</b>	<b>00</b>	<b>10</b>	<b>00</b>	<b>01</b>	<b>00</b>	<b>00</b>

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

89

306

3.19 No. of Ph.D. awarded by faculty from the Institution

213

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	23	SRF	16	Project Fellows	01	Any other	02
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3.21 No. of students Participated in NSS events:

University level	1472	State level	16
National level	07	International level	01

3.22 No. of students participated in NCC events:

University level		State level	
National level		International level	

3.23 No. of Awards won in NSS:

University level	05	State level	00
National level	02	International level	00

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="08"/>	College forum	<input type="text" value="20"/>		
NCC	<input type="text" value="00"/>	NSS	<input type="text" value="120"/>	Any other	<input type="text" value="00"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Participated in National Football, Khokho tournament etc.
- Teachers have participated in lecture's series in different educational institutions organized by themselves as well as by the NGOs.
- Plantation & Cleanliness programme
- University Department of Zoology organized health & Hygiene sensitization programme.
- 5 Days workshop on Manuscript conservation.
- Radio talk on “**Development of English language in Mithilanchal**”.
- Debate program for PG students on “**Marriage: Bliss or Bondage**”  
Symposium on “**Contribution of women in Literature**”.
- **Anti Drugs** campaign programme had been organized by the University Department of Psychology outside the campus.
- Awareness programme on **HIV/AIDS/Child Marriage and Drug Addiction and Anti-Dowry campaign** etc.
- **Environmental Pollution** awareness programme.
- **Disaster** Management awareness programme
- Free distribution of Apron, Mask, Gloves & Shoes were given to the cleaning staffs (Sweeper) of the university on behalf of the health centre, was done to prevent them from different infectious diseases.
- **Free Health Checkup Camp** was organized.
- Free **Hemoglobin Test** was done to the girl students.
- **Blood Donation Camp** was organized.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	201 Acres			
Class rooms	60			
Laboratories	30			
Seminar Halls	5	Silver Jubilee Hall	UGC	43 Lakhs approx.
No. of important equipments purchased ( $\geq 1$ -0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

All offices including Library, Examination & Distance Education are computerised.  
Total 96 computer set is available in the office.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	60,221	42,63,722	500	By donation	60,721	42,63,722 + ???
Reference Books	21,476	9,71,983	400	By donation	21,876	9,71,983 + ???
e-Books	0	0	0	0	0	
Journals	1,838	1,16,625	200	By donation	2,038	1,16,625 + By donation
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	10	?	0	0	10	
Others (specify)	0		0	0	0	

4.4 Technology up gradation (overall). The university has an under constructed instrumentation centre.

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>96</b>	<b>5</b>	<b>03</b>	<b>01</b>	<b>01</b>	<b>06</b>	<b>06</b>	<b>01</b>
Added	<b>1</b>							
Total	<b>97</b>	<b>5</b>	<b>03</b>	<b>01</b>	<b>01</b>	<b>06</b>	<b>06</b>	<b>01</b>

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- ✓ The whole campus has wi-fi facility, vibrant website. Every informations are can have on the university website.
- ✓ Online admission in Under-graduate and Post-graduation has been started.
- ✓ Online Post-graduation Entrance test started.
- ✓ New Data-Centre is being established as coding in answer books in examination.
- ✓ Workshop have been organized to train teaching & non-teaching staff.

4.6 Amount spent on maintenance in lakhs :

i) ICT	24,47,000/-
ii) Campus Infrastructure and facilities	71,77,000/-
iii) Equipments	7,20,000/-
iv) Others	10,30,000/-
<b>Total :</b>	<b>1,13,74,000/-</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ✓ The IQAC is regularly providing necessary assistance to students, facilitate their holistic development and progression. It also looks into student performance and the progression of students to higher education and gainful employment. The university provides financial support to students by free studentship, Scholarship and Stipend. No fee is being charged from girls students by the university. It provides reservation OBC, Physically Challenged (Divyang), SC and ST students.

#### 5.2 Efforts made by the institution for tracking the progression

The Academic progression of the students is monitored through the following methods

- Classroom performance
- Assignment Attendance & Departmental seminars.

The institution has a very good track record of student progression which is reflected by the results of university examination.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
8920	14735	339	70

#### (b) No. of students outside the state

18

#### (c) No. of international students

00

Men	No	%	Women	No	%
	12456	51.72		11626	48.28

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
8807	7512	125	7750	22	24216	5102	8670	141	10134	35	24082

Demand ratio 0.5 – 1.8

Dropout % 4.5 (Subject wise demand vary)

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The institution makes all possible efforts to facilitate student support mechanism for coaching for competitive examinations and progression to employment.  
Equal Opportunity cell, Coaching for NET, Coaching for Entry into Services & Remedial Coaching.

No. of students beneficiaries

7316

### 5.5 No. of students qualified in these examinations

NET	46	SET/SLET	04	GATE	03	CAT	00
IAS/IPS etc	02	State PSC	15	UPSC	00	Others	4322

### 5.6 Details of student counselling and career guidance-

Equal Opportunity cell, Coaching for NET, Coaching for Entry into Services & Remedial Coaching.

No. of students benefitted 4387

### 5.7 Details of campus placement:

Placement Cell is actively involved in inviting various companies such as ICICI Prudential Life Insurance Company Limited, Karvy Stock Brokerage Company, Samasta Micro Finance Limited, Gupta Enterprises.

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
<b>07</b>	<b>152</b>	<b>72</b>	<b>3149</b>

### 5.8 Details of gender sensitization programmes

Gender Sensitization Cell is active. It creates awareness among the stakeholders by organising seminars.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level 242 National level 67 International level

#### No. of students participated in cultural events

State/ University level 40 National level 12 International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 65 National level  International level -

Cultural: State/ University level 02 National level 02 International level -

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	Free education for all SC/ST & Girls	
Financial support from other sources	UGC Fellowship awarded to 46 students.	1,53,64,000/- Approx.
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Mission:**

1. To inculcate moral values and citizenship behaviour in students and to provide quality education for better employability and understanding of global world in curriculum design.
2. To impart quality education as well as skills for solving real life problems.
3. The mission is in the tune with the objectives of higher education and the emerging, regional, national and global concern.

**Vision:**

1. To make quality the defining element of higher education through a combination of self and external quality evaluation, promotion and sustenance initiatives.
2. To incorporate new ideas and understandings from different stakeholders and experts of the institutions/organizations of national repute.

#### 6.2 Does the Institution has a Management Information System

Yes.

The university is functioning and governed by the Bihar State University Act 1976. There are several statutory bodies like Academic Council, Senate, Syndicate, Finance Committee and several statutory committees. There is transparency in the system. Every informations, decisions are posted on the University website and also through social media group "University Media".

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- ✓ A large number of faculties pro-actively participate in curriculum preparation in the capacity of Member, Syllabus Board, Academic Council, Syndicate & Senate.
- ✓ They take feedback from the stakeholders such as:  
Student  
Retired teachers  
Alumni  
Guardians &  
Academic peers of society.
- ✓ To make the curriculum in tune with the emerging national and global trends and relevant to the local needs.
- ✓ Regular quarterly monitoring of the completion of syllabus done by the Co-ordinator and Chairperson of the IQAC.
- ✓ Issues discussed in the parent-teacher-guardian meet.
- ✓ Curriculum displayed on display board, through induction class and also on website of the university.

### 6.3.2 Teaching and Learning

- ✓ Transparency in admission maintained through online admission in Degree – I and Post-graduation level.
- ✓ Students profile (database) introduced in online admission procedure.
- ✓ Academic Calendar maintained.
- ✓ Use of ICT in teaching.
- ✓ Computers with internet facility have been provided to all the departments.
- ✓ Use of ICT has increased in the teaching learning process.
- ✓ Special classes are run to improve the communication skills of the students.
- ✓ Internet facility has been extended to the students through wi-fi who can get other relevant information and enhance their knowledge.
- ✓ Continuous Internal Assessment (CIA) is done through assignments, symposia and seminars, along with mid-semester evaluation.

### 6.3.3 Examination and Evaluation

- ✓ Automation in examination.
- ✓ Online Result publication started.
- ✓ Bar coding of answer books.
- ✓ Provision of photocopy of examined answer book to the students in practice.
- ✓ Computerised Mark sheet issued.
- ✓ Bar coding and Hall mark in Certificates in UG and PG level original certificates.

### 6.3.4 Research and Development

- ✓ 04 Major & 05 Minor Research projects undertaken completed.
- ✓ A separate laboratory block is under construction for Psychology & Geography.
- ✓ Centre for Advance Research in Nanoscience & Technology established.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- e-resource centre established under RUSA Fund.
- Process for establish INFLIBNET facility is on card started.
- Teaching aids through ICT.

### 6.3.6 Human Resource Management

Database of employee is under process.

### 6.3.7 Faculty and Staff recruitment

Recruitment of teachers done by Bihar Public Service Commission, Patna and the non-teaching staff by the university as per direction of the State Government.

### 6.3.8 Industry Interaction / Collaboration

- To strengthened collaboration with RICE University, USA with Nanotechnology research exchange programme.
- Collaboration with vibrant NGO, Dr. Prabhat Das Foundation.

### 6.3.9 Admission of Students

Online Admission in UG and PG level on the basis of merit list adopting reservation policy made by the State Government.

6.4 Welfare schemes for

Teaching	1. Insurance of teaching staff is in practice through GIC. 2. Promotions are given under various promotion schemes. 3. On serious illness and casualty Financial Supports are given to teachers & non-teaching employees.
Non teaching	1. Insurance of teaching staff is in practice through GIC. 2. Promotions are given under various promotion schemes. 3. On serious illness and casualty Financial Supports are given to teachers & non-teaching employees.
Students	

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	By bodies
Administrative			Yes	By bodies

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- ✓ Automation in admission/examination started and online admission, registration and Result publication.
- ✓ Bar coding in answer books.
- ✓ Computerised mark sheet.
- ✓ Regular PRT Test for Ph.D. registration as per UGC regulation.
- ✓ Regular meeting of Examination Board for reforms.
- ✓ Provision of photocopy of examined answer book to the students is in practice.
- ✓ Bar coding and Hall mark in Certificates in UG and PG level original certificates.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

As per recommendation NAAC Peer Team, the university is taking all efforts in favour of making the institution as an autonomous body.

#### 6.11 Activities and support from the Alumni Association

- ✓ Meeting of Alumni Association held on regular interval.
- ✓ Two meetings of Alumni Association held.
- ✓ Registration of Alumni Association is in process. Bye-laws of association have been drafted.

#### 6.12 Activities and support from the Parent – Teacher Association

All PG Departments are regularly taking care of Parent-Teacher meeting.

#### 6.13 Development programmes for support staff

Non-teaching staff promoted after internal assessment examination. Dress provided to fourth grade support staff.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- ✓ Several programme on Swacch Bharat and Swacch Bihar organised.
- ✓ The campus is eco-friendly and several trees are planted during one's year.
- ✓ Hon'ble Vice-Chancellor have been awarded Gold Medal by Sulabh International.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Free education provided to girls students upto PG level.
2. Every policy decisions are being taken by the statutory committees and the bodies
3. University-e-pathshala started to cater the need of teaching faculty due to dearth of teaching staff in different science subjects. Course material of other subject will shortly be uploaded.
4. Studies on Yoga Science are also started one year certificate course in yoga.
5. Certificate course in Sikki Arts and Mithila Painting started in PG Music and Dramatics department.
6. Bar coding in answer books started.
7. Bar coding and Hall marks in UG & PG level original Certificates provided by the university.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- ✓ Cleanliness and ambience environment created throughout the campus.
- ✓ Seminars were organised in PG Departments.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- ✓ Free education to girl students upto PG level.
- ✓ Maintaining transparency constant in whole system of the university.
- ✓ Biometric attendance of teachers and employees.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- ✓ A new park constructed in the campus.
- ✓ Clean campus with well maintained garden and several ponds throughout 201 Acres of campus became an attraction of the university.
- ✓ Several awareness programmes on environment protecting done by the NSS and also through organising different seminar.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

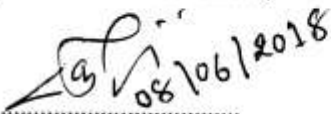
- ✓ After NAAC Accreditation in the 2<sup>nd</sup> Cycle, various IQAC meeting were held and in accordance to that activities of the university are going on.
- ✓ The university is preparing “Vision – 2030”



## 8. Plans of institution for next year


- ✓ To upgrade the Centre of Advanced Research in Nanoscience and Technology (CARNT) as a full-fledged institution.
- ✓ To introduce Diploma courses in Womens' Studies, Human Consciousness and Yogic Science, Mithila Folk Music, Mithila Painting, Journalism.
- ✓ To make the examination system fully automated.

Name: Prof. Ratan Kumar Choudhary

  
.....

Signature of the Coordinator, IQAC

Name: Prof. Surendra Kumar Singh

  
..... 01/01/2018

Signature of the Chairperson, IQAC

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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