

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

2017-18

### I. Details of the Institution

1.1 Name of the Institution

Lalit Narayan Mithila University,

1.2 Address Line 1

Kameshwaranagar

Address Line 2

Darbhanga

City/Town

Darbhanga

State

Bihar

Pin Code

846004

Institution e-mail address

registrar@lnmu.ac.in

Contact Nos.

06272 - 222428

Name of the Head of the Institution:

Professor Surendra Kumar Singh

Tel. No. with STD Code:

06272 - 222463

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09415336708

Name of the IQAC Co-ordinator:

Prof. Ratan Kumar Choudhary

Mobile:

+91 9431050670

IQAC e-mail address:

iqaclnmu@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

BRUNGN10120/2014

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/08/A&A/15.2

1.5 Website address:

www.lnmu.ac.in

Web-link of the AQAR:

<http://lnmuacin.in/studentnotice/newdata/BRUNGN101202014-L.N.M.University,%20Kameshwaranagar,%20Dbg.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	-	2005	2010
2	2 <sup>nd</sup> Cycle	B	2.46	2015	2020
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

08-04-2006

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- I. AQAR 2015-16 submitted to NAAC on 10.01.2017
- II. AQAR 2016-17 submitted to NAAC on 12.06.2018

This is the third AQAR of L. N. Mithila University after reassessment of 2<sup>nd</sup> Cycle

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Faculty of Fine Arts, Institute of Library and Information Science, Faculty of Social Sciences

1.11 Name of the Affiliating University (*for the Colleges*)

N.A.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="checkbox"/>	X	
University with Potential for Excellence	<input type="checkbox"/>	X	UGC-CPE <input type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	X	UGC-CE <input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/>	X	DST-FIST <input type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>	✓	Any other ( <i>Specify</i> ) <input type="checkbox"/>
UGC-COP Programmes	<input type="checkbox"/>	X	

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="checkbox"/>	09	
2.2 No. of Administrative/Technical staff	<input type="checkbox"/>	06	
2.3 No. of students	<input type="checkbox"/>	01	
2.4 No. of Management representatives	<input type="checkbox"/>	01	
2.5 No. of Alumni	<input type="checkbox"/>	01	
2.6 No. of any other stakeholder and community representatives	<input type="checkbox"/>	01	
2.7 No. of Employers/ Industrialists	<input type="checkbox"/>	01	
2.8 No. of other External Experts	<input type="checkbox"/>	01	
2.9 Total No. of members	<input type="checkbox"/>	21	
2.10 No. of IQAC meetings held	<input type="checkbox"/>	5	<input type="checkbox"/>

2.11 No. of meetings with various stakeholders: No. 13 Faculty 06

Non-Teaching Staff Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

06 Workshops were organised on the implementation of CBCS (Choice Based Credit System) introduced at PG level from 2018-20.  
01 workshop on Institutional Ranking Framework.

2.14 Significant Activities and contributions made by IQAC

- ✓ The IQAC facilitating academic excellence in the Institution.
- ✓ To work on strategies and ensure the implementation of objectives to build the institution that will stand as a beacon of light in the field of learning.
- ✓ IQAC ushering in continuous improvement of the institution by working out intervention strategies to enhance quality.
- ✓ Meetings at regular intervals have been held with Head of the departments and decisions taken communicated to the department concerned for implementation.
- ✓ Steering Committee meetings have also been held to monitor the compliance of the decisions taken by the IQAC.
- ✓ IQAC inspiring the faculty members for quality based research, to apply for Major, Minor Research Projects and Publication of Papers, books.
- ✓ It took initiative in encouraging students teachers principals and colleges for enhancing there performance to get award.
- ✓ It inspired and made awareness programme among students teachers non-teaching employees by focusing regulations of CBCS through different workshops.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<p>As per recommendation of NAAC peer team :</p> <ol style="list-style-type: none"> <li>1. Making of plans for 05 years to place University at its new height in its Golden Jubilee year in 2022.</li> <li>2. Strengthening and maintaining the academic enhancement process of the Academic Units.</li> <li>3. Enrichment of Libraries particularly central library and its IT Operation and global connection using Govt. of India and other networks.</li> <li>4. In view of the significance of WIT, an engineering lust for women, planned for its academic and allied infra-based upliftment.</li> <li>5. Making functional Career &amp; Counselling Cell &amp; Placement Cell to assist students at the juncture of training &amp; employment.</li> <li>6. Enhancement and improvement of basic amenities to students and Researchers.</li> <li>7. Time bound execution of CBCS at UG and PG level.</li> <li>8. Plans to work on the issues recommended by the NAAC Peer Team in its last visit in 2015 such as formation of Alumni Association, Introduction of Skill Development courses etc.</li> <li>9. Enrichment of Research amenities/facilities to tone-up research culture.</li> </ol>	<ol style="list-style-type: none"> <li>1. Plan of Actions of the different Academic &amp; Administrative units have been formulated &amp; its integration for effective execution is very much in process.</li> <li>2. Executed several academic programs and events including seminars, workshops, and symposium on emerging issues of natural as well as social sciences.</li> <li>3. Implementation is going on by passing the ways for INFLIBNET connectivity and subscription of e-books, e-journals and automation of the books etc. available in the lab.</li> <li>4. Signed MoU with IIT Mumbai to facilitate modern teaching and practical training to the students of B. Tech. &amp; MCA courses.</li> <li>5. Made functional the two cells to accomplish its defined objectives in short-run as well as long-run. Altogether 4387 students got employment through Placement Cell.</li> <li>6. Using funds received under RUSA and other grants – new constructions have been started besides there is a proposal to start coffee camp. New equipments worth Rs. 1.7 Crore have also been provided to the departments. A big Examination Hall has also been constructed.</li> <li>7. It has been implemented in PG level from 2018-20 session.</li> <li>8. Alumni Association has been made functional and process started to get registered the Alumni by making Bye Laws and other formalities. Also university has proceeded to launch new courses. The teaching in Madhubani Painting and Sikki Arts have been started.</li> <li>9. Departmental Laboratories and other Research sites have been improved for research activities of Students, Researchers and Faculty Members. A</li> </ol>

	centralised Research Centre is under construction is in advance stage.
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\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body  IQAC

Provide the details of the action taken

The AQAR was placed in Steering Committee of the IQAC and then in the IQAC meeting dated 11.05.2018 but some modifications suggested by the members. The IQAC in its meeting dated 12.05.2018 considered the modifications suggested in the earlier meeting and accordingly approved in meeting dated 22.12.2018

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	24	00	00	00
D.Litt.	24	00	00	00
PG	*33	11	10	09
UG	09	00	09	09
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	06	05	06	00
Others	00	00	00	00
<b>Total</b>	<b>96</b>	<b>16</b>	<b>25</b>	<b>18</b>

Interdisciplinary				
Innovative				

\* Regular + Distance

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

**CBCS in PG curriculum implemented from 2018-20**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	24
Trimester	00
Annual	15

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- |   |
|---|
| <p>a. The syllabus of PG standard were revised from 2018-20.</p> <p>b. CBCS in PG implemented.</p> <p>c. The regulation was updated by adopting the CBCS regulation approved by the Hon'ble Chancellor.</p> |
|---|

1.5 Any new Department/Centre introduced during the year. If yes, give details.

A separate full-fledged centre for Gerontology department (One year course established)
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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
120	40	43	37	0

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
10	19	6	4	6	6	0	0	22	29

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	11	14	25
Presented papers	13	39	22
Resource Persons	9	28	16



## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teaching with the help of Educational Cassettes and use of smart class started in the Department of Bio-technology & History.
- Use of ICT has increased in the teaching learning process.
- Computers with internet facility have been provided to all the departments.
- Self study component has been incorporated in all the courses.
- Special classes are run to improve the communication skills of the students.
- Continuous Internal Assessment (CIA) is done through assignments, symposia and seminars, along with mid-semester evaluation.
- Faculty members are constantly encouraged by IQAC to use innovative teaching methods.
  - ✚ By use of ICT
  - ✚ By OHP.
  - ✚ By PowerPoint Presentation.
- IQAC adopts effective teaching-learning through interactive instructional techniques, continuous professional development of the faculty and by evaluating the performance of teachers and students.
  - a. Academic Calendar is maintained by the University.
  - b. The gap between students of rural and urban backgrounds is being bridged through tutorial and remedial classes by the departments concerned.
  - c. Quiz, Seminars, Workshops, Essay and Speech competitions are regularly arranged by the departments.

2.7 Total No. of actual teaching days during this academic year

200 (Approx.)

Online Entrance Test through Multiple Choice Question started in PG. Bar-coding started. Photocopy of Answer book through RTI in practice. Bar coding and Hall mark in Certificates started upto UG & PG level Certificates.

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

46	31	14
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2.10 Average percentage of attendance of students

75.8%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
PG	14735	3	61.24	5.94	0.3	68
Ph.D.	339	-	-	-	-	100%
UG*	8920	0	86	5	0	89.5
Certificate	70	2	75	3	0	80

D. Lit.	0	-	-	-	-	
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## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- ✓ It arranges periodic assessment and accreditation of institutions of higher education or units thereof, or specific programmes of projects.
- ✓ It stimulates the academic environment of promotion of quality of teaching-learning and research in campus.
- ✓ It encourages self-evaluation, accountability, autonomy and innovations.
- ✓ It motivated for quality-related research studies, consultancy and training programmes.
- ✓ Promoting collaboration with other stakeholders for quality evaluation, promotion and sustenance.
- ✓ It Promotes faculty to provide consultancy services.
- ✓ It encourages to develop sincere efforts among students, teachers, colleges, principals of the the University. For this there is a plan to award prizes to best performers.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programme	08
HRD programmes	0
Orientation programmes	185
Faculty exchange programme	31
Staff training conducted by the university	186
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	11
Others	0

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	35	27	1	7

Technical Staff	37	15	0	4
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## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ✓ The University has qualified and competent teachers to handle all the courses for all departments, but the IQAC takes every step to further improve the quality of teachers by motivation and support for doing quality research, produce Ph.D., publish research papers in Journals having high impact factor and to send proposals for minor and major research projects.
- ✓ The faculty members are recognized research supervisors. The pass out students of Pre Registration Test (PRT) for enrolment in Ph.D. course conducted by the University.
- ✓ The IQAC ensures efficient and progressive performance with regard to serving the community through extension, a social responsibility. Social services done our NSS units.
- ✓ Sensitizing persons interested in research to apply major/minor research projects.
- ✓ Sensitizing & promoting research climate in the institution by enhancing in the number of Research Journal, Books (Modern & Ancient both) and best available instrument & Music & Equipments.
- ✓ Being in ODL mode, IQAC has been conducting programmes for:
  1. Syllabus improvement and Syllabus upgradation.
  2. Gender Sensitisation through GRC
  3. Strengthening Examination process through Coded I-cards for Evaluators.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				two
Outlay in Rs. Lakhs				26.5

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	two	Three		6
Outlay in Rs. Lakhs		2.5	3.88	6.5

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	27	76	20
Non-Peer Review Journals	14	101	54
e-Journals	20	2	0
Conference proceedings	14	45	35

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2017-18		0	0
Minor Projects	2017-18	UGC	178500	101000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>	2017-18	Bihar Urdu Academy, Bihar		
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
Nil INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	One	19	0	34	-
Sponsoring agencies	-UGC -University NMM, New Delhi	<ul style="list-style-type: none"> <li>• UGC</li> <li>• University NMM, New Delhi</li> </ul>			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

30 Lakh – 5 yr. Plan

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
29	01	9	06	05	08	-

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

76

273

3.19 No. of Ph.D. awarded by faculty from the Institution

147

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

20

SRF

13

Project Fellows

1

Any other

2

3.21 No. of students Participated in NSS events:

University level

186

State level

26

National level

15

International level

05

3.22 No. of students participated in NCC events:

University level

00

State level

00

National level

00

International level

00

3.23 No. of Awards won in NSS \*NSS form-data to be incorporate:

University level	30	State level	
National level	00	International level	00

3.24 No. of Awards won in NCC:

University level	00	State level	00
National level	00	International level	00

3.25 No. of Extension activities organized

University forum	15	College forum	00
NCC	00	NSS	06
		Any other	00

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Participated in National Football, Khokho etc. Participated in National Carrom Championship
Awareness programme on cleanliness.
Teachers have participated in lecture's series in different educational institutions organised by themselves as well as by the NGOs.
Cleanliness programme
Participation of students in one international conference
Hindi Diwas, Departmental Asthapana Diwas, Rashtriya Shiksha Diwas, Yuva Mahotsav, Sodaharan lecture - 2, Two national workshop, Saraswati puja mahostasv, Natya Karyashala, Abhinav karyashala - 3, bihar diwas, national seminar - 02, ambedkar jayanti, beti bachao beti padhao nukkad natak
Matribha Divas organized on 21st February, 2018 Debate competition on the eve of Bihar Divas on 22 March 2018 UGC Seminar on 08-09- March 2018
workshop on manuscript conservation Approaching public for preservation of manuscript, idols and archaeological sites To establish a museum in the department and collecting archaeological remains from the nearby areas
Distribution of necessary items among the flood victims in Aug 2017. Symposium on evils of Dowry as reflected in English Literature. The role of Education in personality Development : Allumni Seminar, quia competition and debate . Radio Talk on water conservation, by Dr Punita Jha
Organised orientation programme on professional development of School Teachers Campaign for swachha Bharat Abhiyaan in rural areas through NSS units Plantation programme in collaboration with North Bihar hockey culture society Lightening of University Campus for convenience of students. Conservation of Darbhanga Raj Campus.
Students-teachers participated in blanket distribution in remote places

Drugs abuse survey had been carried out by the students of psychology outside the campus  
Awareness programme on HIV/AIDS/Child Marriage/Drug Addiction and Anti Dowry campaign

Swachh Bharat Abhiyaan  
Water conservation awareness programme  
AIDS awareness programmes  
Natural Hazards and Disaster Awareness Programme  
Environmental Awareness Programme  
Prithvi Diwas Programme  
Swachh Bharat Abhiyan implemented in Campus. Awards given to Departments for cleanliness  
'Tarang' was organised by the University and the University awarded overall champion.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	201 Acre			201Acre
Class rooms	62	11	Self generated	73
Laboratories	34	5	Self generated	39
Seminar Halls	14	2	Self generated	16
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	36	3		39
Value of the equipment purchased during the year (Rs. in Lakhs)		1780	RUSA	1780
Others				

#### 4.2 Computerization of administration and library

Automation near completion



#### 4.3 Library services:

	Existing		Newly added		Total		
	No.	Value	No.	Value	No.	Value	
Text Books	13793						
Reference Books	10000						
e-Books	Through INFLIBNET						
Journals	14660						
e-Journals	Through INFLIBNET						
Digital Database	University e-pathshala started with course content of newly introduced AECC curriculum in CBCS mode for PG students						
CD & Video							
Others (specify)							

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	>550	3	<150	-	-	<30	300	-
Added	15 Approx							
Total	515		<150	-	-	<30		

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

<ul style="list-style-type: none"> <li>✓ Entire campus with free wi-fi. Vibrant student-centric website, as all notifications are updated regularly</li> <li>✓ Online admission in Under-graduate and Post-graduate</li> <li>✓ PET(Postgraduate Entrance Test) as per CBCS regulation.</li> <li>✓ PAT (Ph.D. Admission Test) organized on the basis of UGC 2016 regulation.</li> </ul>
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#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	20 Lakh
ii) Campus Infrastructure and facilities	
iii) Equipments	100 Lakh
iv) Others	-

**Total :** 120 Lakh

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

New students hostels under RUSA Fund  
Student amenities in Hostel increased.

#### 5.2 Efforts made by the institution for tracking the progression

All efforts were made to introduce CBCS in UG. The Syllabi of all subjects were prepared and all academics bodies of the University have approved the syllabi. Consent from Hon'ble Chancellor is awaited.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
9105	14332	382	130

#### (b) No. of students outside the state

15

#### (c) No. of international students

3

<table border="1" style="display: inline-table; border-collapse: collapse;"> <thead> <tr> <th>No</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>11907</td> <td>49.8</td> </tr> </tbody> </table>	No	%	11907	49.8	Women	<table border="1" style="display: inline-table; border-collapse: collapse;"> <thead> <tr> <th>No</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>12042</td> <td>50.2</td> </tr> </tbody> </table>	No	%	12042	50.2
No	%									
11907	49.8									
No	%									
12042	50.2									

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
5231	8642	142	10199	23	<b>24427</b>	8456	7420	92	7949	32	<b>23949</b>

Demand ratio 1.13 : 1      Dropout % 1%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Equal Opportunity Cell, Coaching for NET, Coaching for Entry into Services & Remedial Coaching.

No. of students beneficiaries

More than 200 Students

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

Equal Opportunity Cell, Coaching for NET, Coaching for Entry into Services & Remedial Coaching.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	200	35	

5.8 Details of gender sensitization programmes

Gender Sensitization Cell is active.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	Free education for all SC/ST & Girls	Expected from state govt.
Financial support from other sources	23 (UGC Fellow) 4 (Maulana Azad Scholarship)	Rs. 25000 Or 28000 per fellow per month
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_  
Student's Union election was held and now the university has an elected student's union

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Mission** : To inculcate moral values and citizenship behavior in students and to provide quality education for better employability and understanding of global world in curriculum design.  
**Vision** : To incorporate new ideas and understandings from different stakeholders and experts of the institutions/organizations of national repute.

6.2 Does the Institution has a management Information System

The University has taken the initiate for the establishment of University Management Information System (UMIS). It will be implanted very soon.  
Examination Information System in the form on online Admission, Registration, examination and result publication is already functioning

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Curriculum was updated at PG level

The curriculum of Post Graduate in Commerce, Psychology, Maithili and Geography were examined by the faculty members of this University, which has been implemented for all universities of Bihar.

Man Ad-on certificate courses such as Women's Studies, Human Consciousness and Yogic Science, Mithila Folk Music, Mithila Painting, Journalism are being run by the university.

#### 6.3.2 Teaching and Learning

Transparency in admission maintained through online admission in degree – I and PG Department

Students profile (database) introduced in online admission procedure.

Academic Calendar maintained

Use of ICT in teaching

#### 6.3.3 Examination and Evaluation

Degree awarded through Convocation held on 01-04-2018

Automation in admission started

Online Result publication started

#### 6.3.4 Research and Development

A new branch of Science – Nanoscience and Technology to be established

6.3.5 Library, ICT and physical infrastructure / instrumentation

The process of implementation of RFID based Library Automation started.

ICT enabled courses by School-Guru started.

6.3.6 Human Resource Management

Database of Teachers and Non-teaching staff is regular updated.

6.3.7 Faculty and Staff recruitment

Based upon the State Govt.

6.3.8 Industry Interaction / Collaboration

Collaboration with School-Guru

6.3.9 Admission of Students

On line Admission in UG and PG

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

7 Crore

15 Lakh – Maharaja Kameshwar Singh Chair

Y

No

6.6 Whether annual financial audit has been done      Yes                  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Process of AAA started and it will be done from the A.Y. 2018-19

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	N		N	
Administrative	N		N	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Automation in admission started
- Online Result publication started
- Provision of photocopy of examined answer book to the students is in practice
- UMIS will be implemented soon

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

As per recommendation of NAAC Peer Team, the university is taking all efforts in favour of making the institution as an autonomous body.

6.11 Activities and support from the Alumni Association

Alumni Meet held. Valuable feedback gathered  
About Rs. 7 lakh deposited  
Two meetings of Alumni Association held.  
Registration of Alumni Association is in process. Bye-laws of association has been drafted.

6.12 Activities and support from the Parent – Teacher Association

All PG Departments are regularly taking care of Parent-Teacher meeting.

### 6.13 Development programmes for support staff

Non-teaching staff promoted after internal assessment examination

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

A separate compulsory but qualifying new course on Environmental sustainability and Swachha Bharat Abhiyan Activities introduced in Post Graduate 1<sup>st</sup> Semester from the session 2018-20

Street light and garden light of entire campus of 201 Acre is now fully functioning solar light based illumination

Several programme on Swachh Bharat and Swachh Bihar programmes organised.

Hon'ble VC have been awarded Gold Medal by Sulabh International.

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

e-Pathshala, a digital online course content for various syllabus based courses started. All course contents were developed by University's faculties. Among them, course content of newly introduced course on Environmental sustainability and Swachha Bharat Abhiyan Activities introduced in Post Graduate 1<sup>st</sup> Semester has a great impact to all Post Graduate students.

Street light and garden light of entire campus of 201 Acre is now fully functioning solar light based illumination

Several programme on Swachh Bharat and Swachh Bihar programmes organised.



7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Cleanliness and ambience environment created throughout the campus

Seminars were organised in PG Departments

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Launching of e-pathshala
2. Regular Student's Union election held and its representatives of Student's Union participated in every bodies of the university.
3. UGC sponsored programme on Geriatric Care has now become a regular course as a separate institute of Gerontology and Geriatric Care Studies.

7.4 Contribution to environmental awareness / protection

A separate compulsory but qualifying new course on Environmental sustainability and Swachha Bharat Abhiyan Activities introduced in Post Graduate 1<sup>st</sup> Semester from the session 2018-20

Street light and garden light of entire campus of 201 Acre is now fully functioning solar light based illumination

Several programme on Swachh Bharat and Swachh Bihar programmes organised.

7.5 Whether environmental audit was conducted?    Yes     No

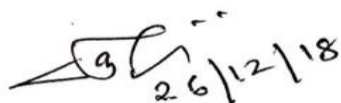
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The University has prepared a master plan for future i.e., upto 2030 named as "Vision 2030"

After NAAC accreditation in the 2<sup>nd</sup> cycle, various IQAC meeting were held and in accordance to that activities of the university are going on.

## 8. Plans of institution for next year

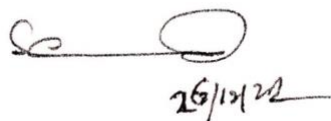
1. A road map for all round development in Academic as well as infrastructural was prepared in the form of University's 'Vision 2030' document.
2. Plan for sustainable environment
3. Employability under NEEM (National employability Enhancement Mission)
4. To upgrade centre of advance research in Nanoscience and Technology (CARNT) as a full-fledged institution.
5. To introduce Diploma courses in Women's Studies, Human Consciousness and Yogic Science, Mithila Folk Music, Mithila Painting, Journalism
6. Many new courses such as Rural Development Administration, Tourism, Mithilakshar, etc.
7. Vidyapati Chair to be established.
8. Full-fledged implementation of UMIS
9. To introduce Best Teacher award.



26/12/18

Name Prof. Ratan Kumar Choudhary

Signature of the Coordinator, IQAC



26/12/18

Name Prof. Surendra Kumar Singh

Signature of the Chairperson, IQAC

**Abbreviations used:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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